

Report Card for Enjoy and Achieve

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Last updated: 5th October 2010

THEME

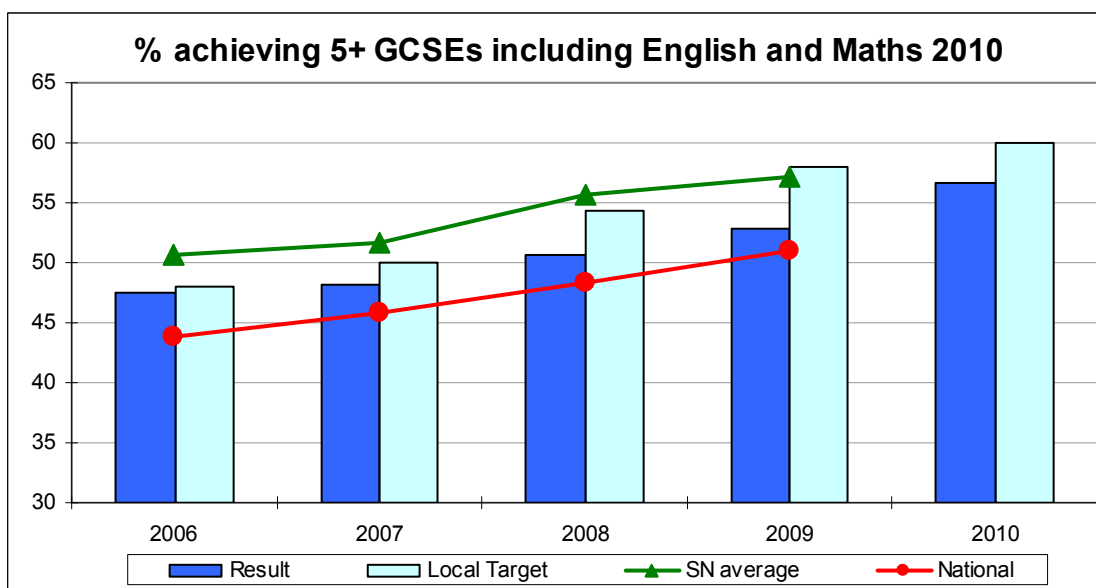
Improve pupils' attainment at Key Stage 4 / GCSE

Current RAG Rating

Amber

PROGRESS MEASURE - LAA2

GCSE attainment: 5+ A*- C including English & maths (NI 75)



	5A* - C including English/ maths				
	2006	2007	2008	2009	2010 (prov)
Local Target	48	50	54.3	58	60
Oxfordshire (%)	47.5	48.1	50.7	52.9	56.6
Oxfordshire (pupils)	3137 / 6604	3258 / 6774	3386 / 6678	3348 / 6329	3647 / 6440
Northern Area (%)		47.8	52.0	53.0	56.5
Northern Area (pupils)		1312 / 2743	1389 / 2669	1363 / 2570	1451 / 2568
Central Area (%)		38.7	42.7	47.8	48.3
Central Area (pupils)		549 / 1418	635 / 1486	671 / 1404	722 / 1495
Southern Area (%)		53.1	53.6	55.0	62.1
Southern Area (pupils)		1388 / 2613	1353 / 2523	1295 / 2354	1475 / 2377
Statistical Neighbour Median	50.7	51.7	55.6	57.1	n/a
National (%)	43.9	45.9	48.3	50.9	n/a
National (pupils)	260,308 / 592,956	274,841 / 598,783	287,756 / 595,768	293,403 / 576,430	n/a

WHAT IS THE STORY BEHIND THIS TREND? - Analysis of Performance

There has been an increase in students attaining 5 or more passes (A*-C) at GCSE including English and mathematics of 3.7 percentage points on last year.

This reflects a continuing trend of improvement for 5 or more passes (A*-C) at GCSE including English and mathematics and marks an overall increase of 11% in the last five years.

This provisional figure is 3.4 percentage points below our challenging statutory target and represents a reduction in this gap which was 5.1 percentage points in 2009.

The majority of schools made good improvement in their overall results, with few experiencing a drop compared to their 2009 results. This marks a more consistent overall performance than in previous years.

The significant majority of schools are attaining close to or above, in some cases well above their Fischer Family Trust (FFT) band D estimates indeed 20 schools attained higher than their FFT band D estimates representing levels of attainment comparable with the top 25% of similar schools. Four schools attained below their FFT band B estimate, which reflects their expected attainment.

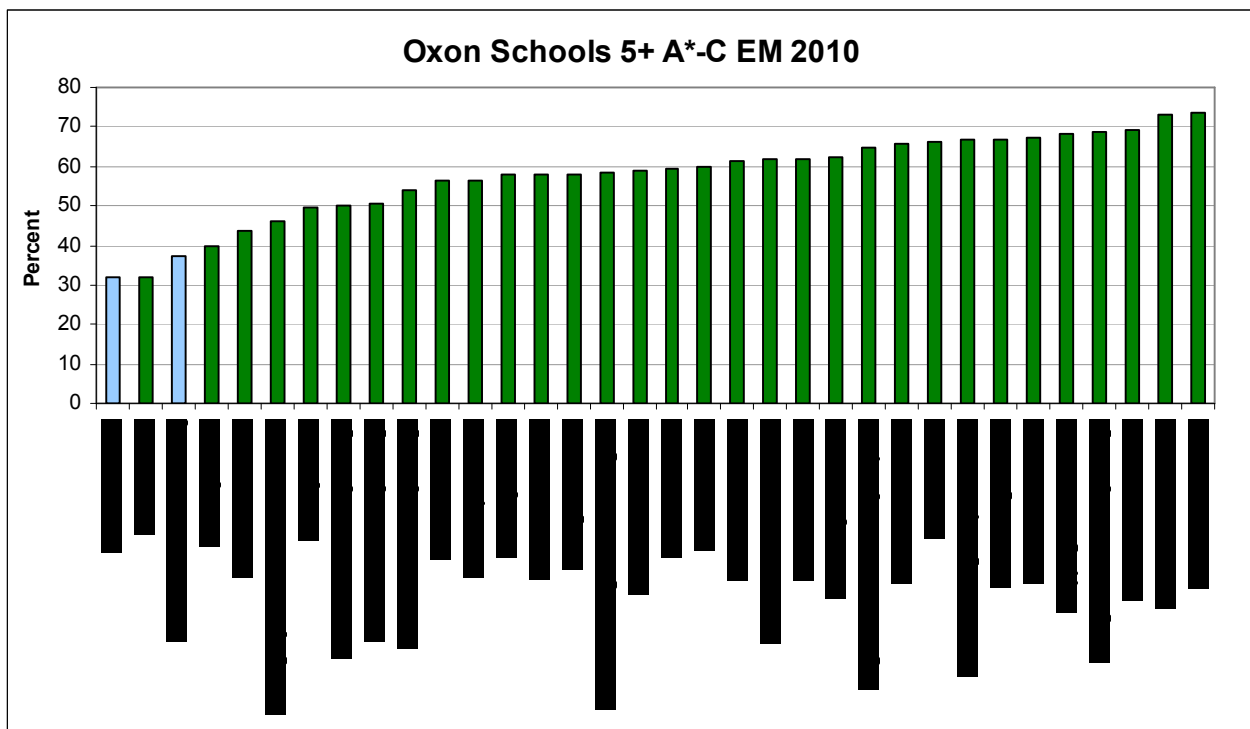
Whilst attainment rose overall in this measure, and was reflected in increases for both English and mathematics across the county, the relatively small gap between attainment in English and mathematics remained the same at 1.7 percentage points.

Girls attainment continues to be above that of boys with a very slight increase in the gap up from 6.1 percentage points in 2009 to 6.3 percentage points gap this year. This however remains much lower than the gap of 8.1 percentage points in 2008.

On 21st October the first DfE validated data will be published, this will provide comparative national and statistical neighbour data for 2010; the report card will be updated at that time. In 2009 attainment in Oxfordshire was above the national figure but below that of statistical neighbours (4.2 percentage points below our statistical neighbour average).

On 15th December the provisional DfE release will be made which will contain GCSE results by pupil characteristics, at this point we will be able to complete analysis for different groups of pupils and make comparisons at this level with national and statistical neighbour data.

On the 13th January the Achievement and Attainment tables are released along with the final validated GCSE data and contextual value added information for the county.



WHAT IS BEING DONE? - Current initiatives and actions

LA intervention was more sharply focused on a fewer high priority schools where improvement had stalled or targets were not achieved in 2009, this has contributed to improvements in these schools.

Following estimated results sought from schools in January 2010, we identified 17 schools at risk of underachievement. These schools were visited by either their SIP or SIL and additional consultant and SIL support was provided in the higher risk schools.

In February 2010 CCMT agreed additional resources to fund a County Wide initiative "The class of 2010". This was a joint initiative with the directorate and Corporate Core. This initiative drew on many of the activities that are listed below. Other Directorates were also asked to contribute, particularly transport, the fire service and comms.

Leadership Network and subject networks continue to promote good practice and brokering of school to school support for weaker subject departments.

The National Challenge materials have been used with a significant number of schools including the adoption of strategies such as the Venn diagram, 'war cabinet' of deputy headteacher, heads of English and mathematics and in some case head of science and head of Year 11.

Schools have used an increasing range of improvement strategies:

- better pupil tracking,
- stronger middle leadership,
- holiday revision schools (mainly at Easter),
- mentoring and 1:1 tuition,
- motivational activities
- use of the website www.class2010.co.uk
- scrutiny function of governors

National Strategies funding was used to broker, establish and support school networks, including Leading Teacher funding for English and mathematics pairings, seven Assessment for Learning partnerships and subject leader days in English, mathematics, science and ICT.

The five asterixed schools below involved in the full first year of the Gaining Ground initiative have seen an average increase in students attaining 5 or more passes at GCSE including English and mathematics of over 9% points.

Quality assurance evidence and feedback from some schools recognises the enhanced quality of support and challenge provided by their SIP

WHAT NEEDS TO BE DONE NOW? - New initiatives and actions

Hold a Class of 2010 review event on 7th October to share good practice and provide direction for Class of 2011.

Review attainment at individual pupil level (this data will not be available to the LA until December) to identify underperforming groups and to match to schools where similar pupils do well.

Strengthen systems for tracking and monitoring pupil progress in those schools which did not meet targets.

Work with identified schools to improve the quality of senior and middle leadership, and the impact of this leadership on pupil outcomes

Review impact of interventions and current Year 10 and Year 11 school predictions. Deploy LA National Strategies resources in this final year (ending March 2011) to high priority schools, this to be based on in year estimates and the distance required to meet their target in 2011.

Class of 2010	% 5 A* - C including English & mathematics	
	2009	2010 (provisional)
Banbury School	39.9	39.1
Bicester Community College*	43.4	55.0
Blessed George Napier	62.3	66.7
Burford School*	58.1	61.3
Carterton Community College	55.6	48.6
Chiltern Edge School	55.5	66.9
Chipping Norton School	51.4	68.3
Didcot Girls' School*	50.5	58.1
Fitzharrys School*	53.4	58.0
Gosford Hill School	52.5	43.8
Icknield Community College	51.5	50.4
John Mason School*	47.5	65.7
Larkmead School	49.4	56.3
Lord Williams's School	60.0	68.9
Oxford School	35.0	30.5
Warriner School	63.6	62.6
Wheatley Park School	49.5	58.8

* indicates a Gaining Ground School